## Certified Metrication Specialist Program.

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${ }^{4}$ Never mind taking me to your leader!
If your country hasn't gone metric yet, we won"t be able to do business anyway."


## The Dog

## What is the name of this dog?

## Answer! Pound Puppy



## What will be the name of this dog after the United States completely adopts the Metric

 System?

## Answer:

## Kilogram Puppy

## What good will this do the dog?

## Hurray! No More Pound



## What good will this do the dog?



Answer:
As soon as we adopt the metric system there will be no more pound and this dog will not be homeless anymore

## The Metric System

## Advantages of Teaching the Metric System

Graduations on a Metric ruler:

Conceptually much simpler

It is used in nanotechology

The American Association for the Advancement of Science mentioned an additional intangible benefit...

## Children learn Metric more readily

It has been found that slower children learn metric more readily than they do the customary system-a factor that could not possibly be expressed in monetary terms


## Time Could be Saved:

## 6 months to 2 years

 of elementary arithmetic could be eliminated with the adoption of Metric
## Key Teaching Point

## "Never convert between the customary system and the metric system"



The most common used metric units are:

| Length | Area | Mass | Volume | Capacity |
| :--- | :--- | :--- | :--- | :--- |
| mm | $\mathrm{cm}^{2}$ | mg | $\mathrm{mm}^{3}$ | mL |
| cm | $\mathrm{~m}^{2}$ | $g$ | $\mathrm{~cm}^{3}$ | L |
| dm | $\mathrm{dm} \mathrm{m}^{2}$ | kg | $\mathrm{dm}^{3}$ |  |
| km | $\mathrm{hm}^{2}$ | t | $\mathrm{m}^{3}$ |  |

## Other prefixes that are now in common use are:

mega (M) $10^{6}$; (one million) giga (G) 109; (one billion) tera (T) 10 ${ }^{12}$; (one trillion) and micro $(\mu) 10^{-6}$; (one millionth); nano (n) 10-9; (one billionth); pico (p) 10-12; (one trillionth) pronounced "Peek-oh"

The Interrelationship between Mass, Length, \& Volume in the Metric System


## one gram is the mass of $\mathrm{H}_{2} \mathbf{O}$ in a cm ${ }^{3}$

Volume of 1 cubic ( $\mathrm{cm}^{3}$ ) centimeter


One $\mathrm{cm}^{3}$ of Water $=$ One milliliter mL


So each mL of water has a mass of 1 g

## One Liter (1 L = 1000 mL)



So 1 liter full of water has a mass of 1000 g or 1 kg

## The Seven Basic Units in the Metric System The Magnificent Seven

1. Length Meter $m$
2. Time Second $\mathbf{s}$
3. Electric Current Ampere A
4. Luminous Intensity Candela cd
5. Temperature Kelvin K or Celsius ${ }^{\circ} \mathrm{C}$
6. Mass Kilogram kg
7. Amount of Substance Mole mol

## All other units are derived from the Magnificent Seven

## Examples:

Speed is meter per second ( $\mathrm{m} / \mathrm{s}$ )
Acceleration is the meter per second per second $\left(\mathrm{m} / \mathrm{s}^{2}\right)$
Area is square meter ( $\mathrm{m}^{2}$ )
Volume is the cubic meter $\left(\mathrm{m}^{3}\right)$
Newton (N) $1 \mathrm{~N}=1 \mathrm{~kg}\left(\mathrm{~m} / \mathrm{s}^{2}\right)$
Total Bioavailability of a drug $=\mu \mathrm{g} / \mathrm{cm}^{3}$ hours

## The Magnificent Seven Drawing

Draw a Picture of seven cowboys/or cowgirls
(You can substitute other ideas "Seven Super Heroes" etc.) where each represents one of the seven basic units in the metric system

## Drawing / Art

## Identify each character with one of the seven basic units:

1. Meter (m), 2. Second ( s ), 3. Ampere (A),
2. Candela (cd), 5. Celsius (C), 6. Kilogram (kg) and 7. Mole (mol)

- Use landscape and put this on one office size page ( $216 \mathrm{~mm} \times 279 \mathrm{~mm}$ )
- Use color
- Please sign the back of your art
- We will grade this based on the following information: I will show you an example in class and discuss the Seven Basic Units in the Metric System


## Amount of Substance - Mole mol $\uparrow$

## $=$



## Length - Meter m



Time - Second s


## Temperature - Celsius ${ }^{\circ} \mathrm{C}$



## Mass - Kilogram kg



## Luminous Intensity - Candela cd $\uparrow$

## Electric Current - Ampere A



## Example of Student Art

Snow White's 7


Kelvin/Celsius
(Sleepy- Cold
(Sleepy- cold
temperatures
down)


## Our World - The Seven Continents



## The Four Main Reasons Why the US Should Go METRIC



## 1. The SI Metric System was scientifically developed

## 1. Scientifically Developed

## Roman mile was 5000 ft

## 1 fur-long = 660 ft or 220 yds

## Why then

## 5280 ft today

## $5,280 \div 660=8$

## So the addition of 280 feet to the Roman mile means

$$
1 \text { mi = } 8 \text { fur-longs }
$$

## 2. Ease of Computation

Which is easier?
$29 \mathrm{mi}=$ $\qquad$ in (inches)

29 km = $\qquad$ cm

## Here is the problem!

$$
\mathrm{mi} \rightarrow \mathrm{fL} \rightarrow \mathrm{rods} \rightarrow \mathrm{yds} \rightarrow \mathrm{ft} \rightarrow \mathrm{in}
$$

$$
\mathrm{km} \rightarrow \mathrm{hm} \rightarrow \mathrm{dam} \rightarrow \mathrm{~m} \rightarrow \mathrm{dm} \rightarrow \mathrm{~cm}
$$

## I will do km to cm

Answer ** $\square$<br>$29 \mathrm{~km}=290 \mathrm{hm}=2900 \mathrm{dam}=29000 \mathrm{~m}$<br>$=290000 \mathrm{dm}=\underline{2900000} \mathrm{~cm}$

## Ok you do mi to in!!!

## Good Luck!

$29 \mathrm{mi} \rightarrow \ldots \mathrm{fL} \rightarrow$ ___ rods rods $\rightarrow$ ___yds $\rightarrow$ ___ft
$\mathrm{ft} \rightarrow$ $\qquad$ in

## Fact:



The metric system is based on decimal arithmetic, just like dollars and cents

Once learned, it's simpler to use and less prone to error

# Ok you are in Luck! I found some conversions "Have Fun" 

$$
\begin{gathered}
1 \mathrm{mi}=8 \mathrm{FL} \\
1 \mathrm{FL}=40 \mathrm{Rod} \\
1 \mathrm{Rod}=5.5 \mathrm{yd} \\
1 \mathrm{yd}=3 \mathrm{ft} \\
1 \mathrm{ft}=12 \mathrm{in}
\end{gathered}
$$

## Ok here are the answers How did you do?

$29 \mathrm{mi} \rightarrow \underset{29 \times(8)}{232} \underset{232 \times(40)}{\rightarrow}-9,280 \_$rods
rods $\underset{9,289 \times(5.5)}{\rightarrow} \quad 51,040 \underset{51,040 \times(3)}{\text { ydds }} \rightarrow 152,120 \_\mathrm{ft}$
$\mathrm{ft} \rightarrow \frac{1,837,440 \mathrm{in}}{153,120 \times(12)}$
3. Sconomic Reasons

## Industry is the driving force behind metrication

## Economic Reasons

Most major U. S. industries are primarily or completely metricated

- Automobile
- Construction equipment
- Electronics
- Soft drink
- Liquor
- Pharmaceutical



## Benefits from Transition to Metric Some Examples

- IBM during metric conversion reduced fastener part numbers from 38,000 to 4,000
- The Liquor Industry reduced its containers sizes from 53 to $\underline{7}$
- You weigh 82 kilograms instead of 180 pounds


## We only need to make the change once <br> The benefits are perpetual

## 4. Universal Language



The metric system is the only measurement system ever to approach world-wide adoption

## Some 6,500 years after the dawn of Civilization we are finally going to have a Universal Language of Measurement

## The four Main Reasons "Why" the US Should Go Metric

1. The SI Metric System Was Scientifically Developed
2. Ease of Computation
3. Economic \& Trade Reasons
4. This is a METRIC WORLD (Universal Language)

## Please Answer The Following Questions



## I'd walk a <br> for

 a camel
## I'd walk a Kilometer km for a camel <br> 



Good-bye inch worm Hello worm


Good-bye inch worm
Hello Centimeter cm worm



Football is a game of
_Centimeter _cm

prevention is worth a
of cure

prevention is worth a
__Kilogram_kg of cure


Give him a
and he will take a


Give him a centimeter cm
and he will take a __kilometer km

The foot-long hot dog will become the dog

## The foot-long hot dog will become the

 three decimeter 3 dm dog

## God's little acre will become God's little



## God's little acre will become God's little hectare ha



## Go to the bathroom, step on the scale, and

Go to the bathroom, step on the scale, and "mass yourself!

## Did you know that....

- Metric - minimizes the likelihood of error
- Metric - does not have the numerous conversion factors of the other systems
- Metric - has one unit for a quantity
- Metric - is Legal - Logical - \& Preferred
- Since 1992 federal government contracts, grants and publications must be metric
- Six months to two years of elementary arithmetic might be eliminated with the adoption of SI-Metric


## Metric Websites

## www.nist.gov/education

Metric System then Puzzles and Games:

- Measurement Word Search
- Measurement Crossword
- Vocabulary Challenge
- NIST Metric Pyramid
- Big Match Up
- My Name Card
- Metric Bookmark


## Metric Websites

www.metric.org

## United States Metric Association

Why teach the metric system (SI)
Using the metric system (SI)
Tips to educators for teaching the metric system
Teaching metric to very young children

## Going Metric is easy and is seeping into the U.S. language

## Metric is here to stay!

- It is perfectly acceptable to speak of the 100 meter racer in the Olympics or the local 5 K run for cancer research
- People are happy to buy $\mathbf{3 5 \mathrm { mm }}$ film and talk about the 4.0 liter engine in their car
- Fat and fiber come in grams, sodium in milligrams, computer speeds in megahertz, and even wine and spirits come in metric sizes only
- Watts, volts, and amperes are metric units
- The metric system is the language of science and medicine
- If you want to go to college, you better take chemistry in high school...Chemistry is $100 \%$ metric



## One can make a relationship between each everyday metric units and something physical

For example:

- Centimeter: the diameter of the colored part of your eye
- Meter: the height of a doorknob in your home, the length of a baseball bat
- Gram: a little more than the weight of a paper clip or three raisins
- Decimeter: The length of an ordinary wall receptacle
- Square Decimeter: the size of a slice of bread. And so on...




## Make no relationship

- Note: No relationship to the customary units is made
- You do not want to mix the units
- So I would never say a meter is about a yard


## We have to stop recycling the problem

As it stands in the US our Universities that offer teacher degrees, DO NOT have a strong curriculum on metric training

## Without Knowledge or Confidence

Hence the new teachers leave the institution without the knowledge or confidence in themselves to teach metric


## So What Happens?

So what happens when the classroom door is shut?

They teach what they know

- the old customary system, which the child gets at home anyway




## THANK YOU!

